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FYUGP

**HISTORY HONOURS/ RESEARCH**

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FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



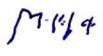
Implemented from  
Academic Session 2022-2026



**Members of internal Board of Studies of NEP Under-Graduate  
Syllabus as per Guidelines of Ranchi University, Ranchi,  
Jharkhand**

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## **HIGHLIGHTS OF REGULATIONS OF FYUGP**

### **PROGRAMME DURATION**

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from **1<sup>st</sup> of July**.

### **ELIGIBILITY**

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if Marks of the Major subject is not available. Reservation norms of The Government of Jharkhand must be followed as amended in times.

### **ADMISSION PROCEDURE**

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

### **ACADEMIC CALENDAR**

- Each year the University shall draw out a calendar of academic and associated activities, which shall be strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

### **PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME**

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
  - a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
  - a Diploma after 2 years (4 semesters) of study,
  - a Bachelor after a 3-year (6 semesters) programme of study,
  - a Bachelor (with Hons. / Research) after a 4-year (8 semesters) programme of study

## VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

## CALCULATION OF MARKS FOR THE PURPOSE OF RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester Examination organized taken together.
- Passing in a subject will depend on the collective marks obtained in Semester internal and End Semester University Examination both. However, students must pass in Theory and Practical Examinations separately.

## PROMOTION AND SPAN PERIOD

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year (a student has to pass in minimum 9 papers out of the total 12 papers. However, it will be necessary to procure pass marks in each of the paper before completion of the course.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 16 papers out of the total 22 papers.
- v. Eligibility to get entry in Semester VII is to secure a minimum of 7.5 CGPA up to semester VI along with other criteria imposed by the Institution.

## PUBLICATION OF RESULT

- The result if the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractice/ unfair means during examination, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of next coming session and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.
- Regulation related with any concern not mentioned above shall be guided by the Regulations of the University for FYUGP.

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## COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 176]

Semester	Common Courses (29)									Introductory Courses (15)		Internship/ Project (4)	Major* (54) + Adv. Major (24)	Minor** (32)		Research Courses (18)				Total Credit
	Language and Communication Skills (Modern Indian Language including TRL) (6)	Language and Communication Skills (English) (6)	Environmental Studies (3)	Understanding India (2)	Health & Wellness, Yoga Education, Sports & Fitness (2)	Digital Education (3)	Mathematical & Computational Thinking and Analysis (2)	Value-Based Course/ Global Citizenship Education (2)	Community Engagement/ NCC/ NSS/ (3)	Introductory Courses [Natural Sc./ Humanities/ Social Sc./Commerce] (9)	Introductory Course [Vocational Studies] (6)			Natural Sc./ Humanities/ Social Sc./ Commerce (18)	Vocational Studies (14)	Research Methodology Courses (6)	Research Proposal, Review of literature (4)	Research Internship/ Field Work (4)	Preparation of the Research Project Report (4)	
1	2	3	4	5	6	7	8			9	10	11	14	15	16	17	18	19	20	21
I	6			2	2					3	3		6							22
II		6					2	2		3	3		6							22
<b>Exit Point: Undergraduate Certificate</b>																				
III			3			3			3	3		4	6							22
IV													6+6	6	4					22
<b>Exit Point: Undergraduate Diploma</b>																				
V													6+6	6	4					22
VI													6+6	6	4					22
<b>Exit Point: Bachelor's Degree</b>																				
VII													6+6 (Adv. Topics)			6	4			22
VIII													6+6 (Adv. Topics)		2			4	4	22
<b>Exit Point: Bachelor's Degree with Hons. /Research</b>																				

\*There will be four disciplinary areas: A-Natural Science, B-Humanities, C-Social Science, and D-Commerce; each having basket of courses. A student will have to select a 'Major' from any of the four disciplinary areas (out of A, B, C & D). The selection for admission will be primarily based on availability of seats in Major and marks imposed by the institution.

\*\*A student has to select three subjects for 'Introductory Regular Courses' from a pool of subjects associated with the Major offered by the institution. One of the three subjects will continue as 'Minor' from semester IV onwards, based on the academic interest and performance of the student.

Session 2022-26 onwards

## COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME

**Table 2: Course structure for Undergraduate Certificate Programme [May Exit after Sem.-II]**

Semester	Common Courses			Introductory Courses		Major	Total Credits
Sem.-I	LCS (MIL/TRL) (6 Credits)	Understanding India (2 Credits)	Health & Wellness, Yoga Education, Sports & Fitness (2 Credits)	IRC-1 (3 Credits)	IVS-1A (3 Credits)	MJ-1 (6 Credits)	(22)
Sem.-II	LCS (English) (6 Credits)	Global Citizenship Education (2 Credits)	Mathematical & Computational Thinking (2 Credits)	IRC-2 (3 Credits)	IVS-1B (3 Credits)	MJ-2 (6 Credits)	(22)

**Total = 44 Credits**

(LCS: Language and Communication Skills; MIL: Modern Indian Languages; TRL: Tribal Regional Languages;  
IRC: Introductory Regular Courses; IVS: Introductory Vocational Studies, MJ: Major)

**Table 3: Course structure for Undergraduate Diploma Programme [May Exit after Sem.-IV]**

Semester	Common Courses			Introductory Courses	Major	Minor	Internship/ Project	Vocational	Total Credits
Sem.-III	Environmental Studies (3 Credits)	Community Engagement/ NCC/ NSS (3 Credits)	Digital Education (3 Credits)	IRC-3 (3 Credits)	MJ-3 (6 Credits)		Internship/ Project (4 Credits)		(22)
Sem.-IV					MJ-4, MJ-5 (6+6=12 Credits)	MN-1 (6 Credits)		VS-1 (4 Credits)	(22)

**Total = 88 Credits**

(MN: Minor; VS: Vocational Studies)

**Table 4: Course structure for Bachelor's Degree Programme [May Exit after Sem.-VI]**

Semester	Major Courses	Minor Courses	Vocational	Total Credits
Sem.-V	MJ-6, MJ-7 (6+6 = 12 Credits)	MN-2 (6 Credits)	VS-2 (4 Credits)	(22)
Sem.-VI	MJ-8, MJ-9 (6+6 = 12 Credits)	MN-3 (6 Credits)	VS-3 (4 Credits)	(22)

**Total = 132 Credits****Table 5: Course structure for Bachelor's Degree with Hons./Research Programme**

Semester	Advance Courses	Research Courses	Vocational	Total Credit
Sem.-VII	AMJ-1, AMJ-2	Research Methodology (6+6=12 Credits)	Research Proposal (6 Credits) (4 Credits)	(22)
Sem.-VIII	AMJ-3, AMJ-4 (6+6=12 Credits)	Research Int./Field Work (4 Credits)	Research Report (4 Credits) (2 Credits)	(22)

**Total = 176 Credits**

(AMJ: Advance Major; VSR: Vocational Studies associated with Research)

SEMESTER WISE COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME **2022 onwards****Table 6: Semester wise Course Code and Credit Points:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits
	Code	Papers	
<b>I</b>	CC-1	Language and Communication Skills (Modern Indian language including TRL)	6
	CC-2	Understanding India	2
	CC-3	Health & Wellness, Yoga Education, Sports & Fitness	2
	IRC-1	Introductory Regular Course-1	3
	IVS-1A	Introductory Vocational Studies-1	3
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	6
<b>II</b>	CC-4	Language and Communication Skills (English)	6
	CC-5	Mathematical & Computation Thinking Analysis	2
	CC-6	Global Citizenship Education & Education for Sustainable Development	2
	IRC-2	Introductory Regular Course-2	3
	IVS-1B	Introductory Vocational Studies-2	3
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	6
<b>III</b>	CC-7	Environmental Studies	3
	CC-8	Digital Education (Elementary Computer Applications)	3
	CC-9	Community Engagement & Service (NSS/ NCC/ Adult Education)	3
	IRC-3	Introductory Regular Course-3	3
	IAP	Internship/Apprenticeship/ Project	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	6
<b>IV</b>	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	6
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	6
	MN-1	Minor Paper 1 (Disciplinary/Interdisciplinary Minor)	6

	VS-1	Vocational Studies-1 (Minor)	4
<b>V</b>	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	6
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	6
	MN-2	Minor Paper 2 (Disciplinary/Interdisciplinary Minor)	6
	VS-2	Vocational Studies 2 (Minor)	4
<b>VI</b>	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	6
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	6
	MN-3	Minor Paper 3 (Disciplinary/Interdisciplinary Minor)	6
	VS-3	Vocational Studies 3 (Minor)	4
<b>VII</b>	AMJ-1	Advance Major paper 1 (Disciplinary/Interdisciplinary Major)	6
	AMJ-2	Advance Major paper 2 (Disciplinary/Interdisciplinary Major)	6
	RC-1	Research Methodology	6
	RC-2	Research Proposal	4
<b>VIII</b>	AMJ-3	Advance Major paper 3 (Disciplinary/Interdisciplinary Major)	6
	AMJ-4	Advance Major paper 4 (Disciplinary/Interdisciplinary Major)	6
	RC-3	Research Internship/Field Work	4
	RC-4	Research Report	4
	VSR	Vocational Studies (Associated with Research)	2
		<b>Total Credit</b>	<b>176</b>

**Abbreviations:**

CC Common Courses

IRC Introductory Regular Courses

IVS Introductory Vocational Studies

IAP Internship/Apprenticeship/ Project

VS Vocational Studies

MJ Major Disciplinary/Interdisciplinary Courses

MN Minor Disciplinary/Interdisciplinary Courses

AMJ Advance Major Disciplinary/Interdisciplinary Courses

RC Research Courses

VSR Vocational Studies associated with Research

## SEMESTER WISE COURSES IN HISTORY FOR FYUGP

**2022 onwards****Table 7: Semester wise Examination Structure in Discipline Courses:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I</b>	MJ-1	Idea of Bharatvarsha	6	25	75	---
<b>II</b>	MJ-2	Early India (From Earliest Days to 550 AD)	6	25	75	---
<b>III</b>	MJ-3	Early Medieval India (From 550 to 1200 AD)	6	25	75	---
<b>IV</b>	MJ-4	Ancient World Civilization (Earliest times to Early Medieval Times)	6	25	75	---
	MJ-5	Medieval Indian History (1200 to 1707)	6	25	75	---
<b>V</b>	MJ-6	Modern Indian History (1707 to 1857)	6	25	75	---
	MJ-7	Indian National Movement (1857 to 1947)	6	25	75	---
<b>VI</b>	MJ-8	Modern World History (1770 to 1945)	6	25	75	---
	MJ-9	History of Jharkhand (Earliest time to 2000 AD)	6	25	75	---
<b>VII</b>	AMJ-1	History of USA (1770 to 1945)	6	25	75	---
	AMJ-2	History of China (1800 to 1950)	6	25	75	---
	RC-1	Research Methodology	6	25	75	---
	RC-2	Research Proposal	4	25	75	---
<b>VIII</b>	AMJ-3	History of Japan (1850 to 1950)	6	25	75	---
	AMJ-4	Contemporary India (1947 to 2000)	6	25	75	---
	RC-3	Research Internship/Field Work	4	---	---	100
	RC-4	Research Report	4	---	---	100
	VSR	Vocational Studies (Associated with Research)	2	---	---	100
		<b>Total Credit</b>	<b>98</b>			

**Table 8: Semester wise Course Code and Credit Points:**

Semester	Introductory, Minor Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I/ II/ III</b>	IRC	Introductory History	3	---	100	---
<b>IV</b>	MN-1	History of India from Earliest times up to 650 AD	6	25	75	---
<b>V</b>	MN-2	History of India from 650 to 1707 AD	6	25	75	---
<b>VI</b>	MN-3	History of India from 1707 to 1950 AD	6	25	75	---
		<b>Total Credit</b>	<b>21</b>			

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## AIMS OF BACHELOR'S DEGREE PROGRAMME IN HISTORY

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### **The broad aims of the LOCF for History are:**

- i. At a general level, our courses are structured with the objective of giving requisite information about different aspects of the past to students, to teach them how to parse this information, instruct them on how historians research, frame an argument and debate details that have significance to how we understand the past and the present.
- ii. The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- iii. To facilitate this understanding, our courses, class room instruction and assignments give students the ability to think and reach their own conclusions.
- iv. Our tutorial discussions, written assignments, class room presentations, field-work projects, consolidate their ability to analyse, research and process information.

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations' history on larger canvas, absorbing polemics and challenges. dialog between past and present out of which a bright future could be explored.

At the outset, it may well be stated that the proposed syllabus tries to meet the challenges of ever changing dynamics of historical studies. The idea is to involve young minds in understanding India's great past in terms of global trends with special focus on national building and freedom struggle. The contents of the draft involves understanding and knowledge of major global historical dimensions to a level suitable to academic standards expected of graduates of a programme of study.

The proposed syllabus has been designed in a way it could do justice to our glorious past and the vast canvas of Indian History by providing the much needed space at micro and macro levels.

Our draft stresses history as a discipline that is more about exploration and discovery than about memorizing a static narrative. It attempts to impart into the students a feeling of ownership over their own history with a broader worldview. Our student might have ability to comprehend the cause and effect relationship to plan a promising future. This curriculum is an attempt to customize the student to larger levels of regional, national, and continental and global history which can broaden the arena of young minds and also bring a mark shift in historical studies..

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## PROGRAM LEARNING OUTCOMES

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### **The broad programme learning outcomes in History are:**

Graduates of this department are expected to branch out into different paths seeking spheres of knowledge and domains of professional work that they find fulfilling. After graduating with History Honours, they will be able to demonstrate comprehensive knowledge of scholarly research and professional literature relating to the discipline. This will establish a platform from which the student can pursue higher studies in History.

It is expected that besides the skills specific to the discipline, these wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, will ultimately enable learners to live rich, productive and meaningful lives.

The list below provides a synoptic overview of possible career paths provided by the undergraduate training in history from the Ranchi University, Ranchi:

1. Teaching
2. Research
3. Politics
4. Journalism
5. Media
6. Performing Arts
7. International Relations
8. Administration
9. Social Work
10. Law
11. Management
12. Policy Making
13. Human Resource Development

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## SEMESTER I

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### I. MAJOR COURSE –MJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A** is **compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## IDEA OF BHARATVARSHA

Theory: 90 Lectures

### Course Objectives & Learning Outcomes:

1. Students will acquire knowledge regarding the primitive life and cultural status of the people of Ancient India.
2. They can gather knowledge about the society, culture, religion and political history of Ancient India.
3. They will also acquire the knowledge of changing socio-cultural scenarios of India.
4. The glory of Indian Literature: *Ved, Vedanga, Upanishads*, Epics, Jain and Buddhist Literature, *Smriti, Puranas*

### Course Content:

#### **UNIT- I: Concept of *Bharatvarsha*:**

1. Understanding of *Bharatvarsha*
2. Eternity of synonyms *Bharat*
3. Indian concept of time and space
4. The glory of Indian Literature: *Ved, Vedanga, Upanishads*, Epics, Jain and Buddhist Literature, *Smriti, Puranas* etc.

#### **UNIT- II: Indian Knowledge Tradition, Art and Culture**

1. Evolution of language and Script: *Brahmi, Kharoshthi*, Pali, Prakrit, Sanskrit, Tamil. Jain Philosophy: *Dravya, Syadvada, Anekantavada*, Bondage and Liberation.
2. Salient features of Indian Art and Culture.
3. Indian educational system
4. The Ethics of Indian Valour.

**UNIT- III: Dharma, Philosophy and Vasudhaiva Kutumbakam :**

1. Indian perception of Dharma and DarshanVaisheshika Philosophy- Padartha
2. The concept of Vasudhaiva Kutumbakam : Man, Family, Society and World
3. Polity and governance
4. The concept of Janpada and Gram Swarajya

**UNIT- IV: Science, Environment and Medical Science:**

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
3. Health consciousness of (Science of Life): Ayurveda, Yoga and Naturopathy
4. Indian Numeral System and Mathematics

**UNIT- V: Indian Economic Traditions**

1. Indian Economic Thoughts
2. Concept of land, forest and agriculture
3. Industry, inland trade Commerce
4. Maritime Trade

**Reference Books:**

1. A.L.Basham: *The Wonder that was India*, (also in Hindi),Delhi
2. A.S Altekar: *Education in Ancient India*, Varanasi
3. Balbir Singh Sihag: *Kautilya: The true founder of Economics*, Delhi
4. Bhagvadatt: *Brihad Bharat ka Itihas* , Delhi
5. Govind Chandra Pandey: *Bharatiya Sanskriti* , Bhopal.
6. Hitendra Patel: *Adhunik Bharat ka AitihasyikYatharth*
7. Jayshankar Mishra: *PrachinBharatakaSamajikItihas* , Patna
8. Jyotiprasad Jain- *BhartiyaItihas Ek Drishti*
9. Kailash Chandra Jain: *Prachin Bharatiya Samajik avam Arthik Itihas*
10. KanjivLochan: *Medicines of Early India*, Delhi
11. Kapil Dev Dwivedi: *Vedon men Vigyan* , Vishvabharati
12. Narendra Mohan: *Bharatiya Sanskriti* , Delhi
13. R.K Mookherjee: *The Fundamental Unity of India*
14. Radha Kumud Mookerji: *Indian Education Systems*, Delhi
15. Rajbali Pandey: *Bharatiya Puralipi* , Delhi
16. Ramdhari Singh Dinkar: *Sanskriti ke char Adhyaya*, Delhi
17. S Abid Hussain: *The National Culture of India*
18. Satish Chand Mittal: *Bharatiya Sanskriti ke char Adhyaya*, Delhi
19. Shiv Svarup Sahay: *Prachin Bharat men Vigyan avam Pradyogiki*
20. Shri Arvind: *Bharatiya Sanskriti ke Aadhar*, Pondicheri
21. Singh, Y: *Modernisation of Indian Tradition*
22. Srinivas, M.N.: *Social Change in Modern India*
23. Thomas Maurice: *Indian Antiquities*, Pub. T. Maurice, 1806, London
24. VasudevSharan Aggarwal: *Panini Kalin Bharatvarsha* , Varanasi
25. Will Durant: *The Story of Civilization, five communications*, US
26. Zekuthial Ginshurg: *New light on our Numerals*.

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## SEMESTER II

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### I. MAJOR COURSE- MJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

##### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

##### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

*Note: There may be subdivisions in each question asked in Theory Examinations.*

### EARLY INDIA (FROM EARLIEST DAYS TO 550 AD)

Theory: 90 Lectures

#### Course Objectives & Learning Outcomes:

1. As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India as well.
2. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India

#### Course Content:

##### **UNIT- I: Sources, Historiography and Prehistoric India**

1. Sources and Historiographical trends of ancient Indian History up to 550 C.E.
2. Survey of Prehistoric India: Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures.
3. The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.
4. Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.

##### **UNIT- II: Aryan Civilization**

1. Original home of Aryans, Myths of Aryan Invasion: Various theories,
2. Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, Society and Economy
3. Vedic Religion and Philosophy.
4. Epic literature and Culture: Problem of Dating and Historicity of Epics.

##### **UNIT- III: India from Sixth Century BCE to Mauryan Age**

1. Sources

2. India in sixth century BC E Mahajanpada, Republic and Growth of Urban centres, Rise of Magadhan Imperialism.
3. Religious systems in 6th century BCE, Buddhism and Jainism.
4. The Maurya Empire, Chandragupta Maurya, Mauryan administration, Ashok and Ashoka's Dhamma. Mauryan Society, Fall of Mauryan Empire. Greek Invasion and its Impact; Indica.

#### **UNIT- IV: Post Mauryan Age**

1. Sources
2. Reorganization of Republic in Post Mauryan Age.
3. Indo Greek, Saka, Kushan, Shunga, Kharvela, Satvahanas: Society and Culture, Art, Architecture and Coinage.
4. Sangam Age: Sangam Literature, Society, Culture and Foreign trade in Post Mauryan Age.

#### **UNIT- V: Imperial Guptas**

1. Sources
2. Imperial Guptas and their Contemporaries.
3. Gupta Administration
4. Gupta Art, Architecture, Religion. Literature and development of Science and Technology.

#### **Reference Books:**

1. Agarwal, D P: The Archaeology of India
  2. Bhandarkar, RG: *Ashoka*
  3. Charabarti, Dilip: *India: An Archeological History*
  4. Jayaswal, Vidula: *Bhartiya Itihas Ke Adi Chama ki Rooprekha*
  5. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People* Vol. I, Vedic Age Bharatiya Vidya Bhavan
  6. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People* Vol. II: The Age of Imperial Unity Bharatiya Vidya Bhavan
  7. Majumdar, RC: *Prachin Bharat*
  8. Noboru Karashima: *A Concise History of South India*
  9. Pandey, Rajbali: *Prachin Bharat*
  10. Sankalia, HD: *Prehistory and Prohistory of India and Pakistan, Poona 1974*
  11. Sastri, K.A Nilakanta: *A History of South India, from Prehistoric Times to the fall of Vijyanagar.*, Also in Hindi Translation by Bihar Hindi Granth Academy.
  12. Sharma, Ram Sharan: *Prarambhik Bharat ka Parichaya*
  13. Singh, Kripa Shankar: *Rigveda, Harrappa Sabhyata and Sanskrit Nirantarta*
  14. Singh, Upinder: *A history of Ancient and Early Medieval India, from Stone Age to early Medieval India.* (Also in Hindi)
  15. Thapar, Romila: *Early India from the Beginnings to 1300*
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## SEMESTER III

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### I. MAJOR COURSE- MJ 3:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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***Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

*There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.*

*The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)*

***End Semester Examination (ESE 75 marks):***

*There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.*

*Note: There may be subdivisions in each question asked in Theory Examinations.*

## EARLY MEDIEVAL INDIA (FROM 550 TO 1200 AD)

**Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. Students will learn and analyze the transitional phase between early historic centuries to the early medieval age.
2. They will be able to delineate changes in the realm of polity and culture, the Puranic religion; the growth of vernacular languages and newer forms of art and architecture.

**Course Content:****UNIT- I: Emergence of New Powers and Age of Decentralization**

1. Decline of Gupta Power
2. Huna Invasion and its impact
3. Pushyabhati Dynasty and Kannauj ; State, Society and Culture in the period of Harsh.
4. Origin of Rajputs : Various theories.

**UNIT- II: Decentralization and Emergence of Regional Power**

1. North Western India: Dynasties of Kashmir; Sindh; Arab Invasion.
2. Central India: Maukharies, Pratihars, Gahadwals, Chahman, Chandela, Kalchuri, Parmara and their Political and cultural achievements.
3. South Western India: Chalukya and Solanki and their political and cultural achievements.
4. North Eastern India: Pal, Sen of Bengal, Dynasty of Kamroop and their political and cultural achievements.

**UNIT- III: Regional Powers of South and Deccan:**

1. Rashtrakutas of Manyakhet: History, Foreign Policy, Religion, Art and Architecture.
2. Cholas of Kanchi : History, Administration, Art and Architecture.
3. Other Regional Powers: Pallava, Pandya, Chera, Kaktiya, Gang, Kadamba

**UNIT- IV: Decline of Rajputs**

1. Tripartite Struggle
2. Fall of Rajput Power
3. Establishment of Muslim Rule
4. Muslim Rule in Delhi and Impact of Muslim Rule on India. Theories of Truth - Correspondence, Coherence, Pragmatism.

**UNIT- V: Culture of Pre Medieval India**

1. Disintegration of Political Power
2. Society and Religion in Pre Medieval India
3. Fine Arts in Pre Medieval India: Architecture, Sculpture, Paintings. Emergence and Spread of Bhakti movement in India.

**Reference Books:**

1. Majumdar RC and Pusalkar A.D (edited): *The History of Indian People, vol. V, The Struggle for Empire*
  2. Majumdar R.C. and Pusalkar A.D (edited): *The History of Indian People, Vol. IV, The Age Imperial Kanauj*
  3. Majumdar, R.C. and Altekar, A.S Vakataka: *Gupta Age*
  4. Pathak Vishudhanand: *Uttar Bharat ka Rajnitik Itihas (600-1200 A.D)*
  5. Sastri, K.A. Nilkanta: *A History of South India, from Prehistoric times to the fall of Vijaynagar*, Oxford University Press, 1955, also, in Hindi translation
  6. Sastri, K.A. Nilkanta: *Studies in Chola History and Administration*
  7. Singh, Upinder: *A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India*, Pearson, New Delhi, 2008. (Also in Hindi)
  8. Tripathi, R.S: *History of Kannauj to the Moselm conquest*
  9. Vaidya, C.V.: *Early History of Rajputs (750 to 1000 A.D)*
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## SEMESTER IV

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### I. MAJOR COURSE- MJ 4:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## WORLD CIVILIZATION

### (EARLIEST TIMES TO EARLY MEDIEVAL TIMES):

Theory: 90 Lectures

#### Course Objectives & Learning Outcomes:

1. Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman, and Medieval Europe.
2. They can acquire knowledge about the origin, features, nature and class composition of various societies.
3. They would acquire a comparative observation of the ancient world.

#### Course Content:

##### UNIT- I: History of Early World Civilization

1. Egyptian Civilization- Political development, Art, Architecture and Religion
2. Mesopotamian Civilization - Sumerian, Babylonian and Assyrian: Society, Religion, Law, Architecture, Administration.
3. Chinese Civilization- Polity, Society, Science and Technology.
4. Persian Civilization: Political, Social and Economic condition.

##### UNIT- II: Classical Greece

1. Homer Age: Evolution of classical Greece
2. Athens, Sparta
3. Greece: Persian war and the Peloponnesian war.
4. The Periclean Age: growth of state and society, development of Science, Art and Philosophy.

**UNIT- III: Roman Empire**

1. Origin of Rome
2. Rise and Evolution: Roman Republic and Roman law.
3. Expansion of Rome.
4. Imperial Age in Rome. The Periclean Age: growth of state and society, development of Science, Art and Philosophy.

**UNIT- IV: Rise of Christianity and Islam**

1. Rise, establishment and growth of Christianity
2. The Barbarian invasion and the fall of western empire.
3. Birth and expansion of Islam and its impact.
4. The Arab civilization and its contribution.

**UNIT- V: Early Medieval Europe**

1. Crusades and their impact on Europe.
2. Rise and growth of European Feudalism and its decline.
3. Commercialism and its impact.
4. Religion and Society in Pre – Medieval Europe.

**Reference Books:**

1. Arnold J Toynbe: *A study of History, Vol I to XII, 1934-1961*, Reprint; OUP USA, 1988
  2. Childe, V.G.: *What happened in History*, Penguin Pub, 1967.
  3. Durrant Will: *An age of Faith, 1950*, reprint 1980.
  4. Durrant Will: *Our Oriental Heritage: The Story of Civilization, II Volume*.
  5. Frankfort Henri: *The Birth of Civilization to the Near East*, Indians Uni, Press, 1951.
  6. Goyal, S.R: *Vishwa Ki Pracheen Sabhyatayen*, Kusumanjali Prakashan, 1963.
  7. Nicholas, David: *The Evolution of the Medieval World and Society, Government and thought in Europe, 312-1500*, Routledge, 1992.
  8. Ray, U.N.: *Vishwa Sabhyata Ka Itihas*, Lok Bharti Prakashan, 2017.
  9. Sharma, Manoj: *History of World Civilization*, Anmol Pub, New Delhi, 2005
  10. Swain J.E: *A History of World Civilization*, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
  11. Trever, A. Albert: *History of Ancient Civilization*, Harcourt, Brace, 1936.
  12. Wells, H.G: *The Outline of History*, George Newness Revised Edition 1971
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**II. MAJOR COURSE- MJ 5:**

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

**Instruction to Question Setter for****Semester Internal Examination (SIE 20+5=25 marks):**

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**MEDIEVAL INDIAN HISTORY (1200 TO 1707 AD)****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century.
2. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement.
3. Delineate the development of trade and urban complexes during this period.

**Course Content:****UNIT- I: Medieval India**

1. Important sources of Medieval Indian History
2. Early Turks, Khaljis, and Tughlaqs, Invasion of Timur
3. Ruling Dynasties of Assam, Rajput States (Mewar and Marwar), Odisha, Kashmir
4. Vijaynagar Empire

**UNIT- II: Afghans and Mughals**

1. Afghan Rule: Lodis and Surs
2. India on the Eve of Babur's Invasion
3. Establishment of Mughal Rule and Resistance; Hemu Vikramaditya, Rani Durgavati, Rana Pratap, Chand Bibi.
4. Expansion of the Mughal Empire, Administration

**UNIT- III: Aurangzeb, Shivaji and Other Powers**

1. Resistance of Mewar and Marwar
2. Rise of Marathas under Shivaji
3. Maratha Administration, Concept of Hindu Pad Padshahi
4. Resistance of Sikhs, Jats and Bundelas

**UNIT- IV: Society and Economy**

1. Hindu Society: Caste and Occupational groups, Education, Customs and Traditions
2. Muslim Society: Divisions and Occupational groups; Education, Customs and Tradition.
3. Condition of Agriculture and Industry.
4. Development of Trade and Commerce.

**UNIT- V: Religion and Culture**

1. Bhakti movements
2. Sufism, Sikhism, South India (*Lingayats*), Bengal (Vaishnavism) and Kashmir.
3. Development of Regional Literature
4. Development of Architecture; Paintings (Rajput and Mughals) Development of Trade and Commerce.

**Reference Books:**

1. A.L. Shrivastav: *Madhya Kalin Bharat Ka Itihas 1000- 1707*
  2. B.N.S Yadav: *Society and Culture in North India in the 12th century. Raka Prakashan, Prayagraj,*
  3. B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
  4. Babasaheb Purandare: *Raja Shivchattrapati*, Vol. I and II, Purandare Prakashan, 2020
  5. G.H. Ojha: *Rajputane Ka Itihas*, (Hindi) Vaidik Yantralaya, Ajmer, 1927
  6. G.N Sharma: *Mewar and the Mughal Emperors*, Shiv Lal Agarwal, Agra, 1962
  7. Herman Kulke (ed.) *The State in India (1000-1700)*, Oxford University Press, 1995
  8. Ishwari Prasad: *Medieval India* (English or Hindi version) 4th ed., Digitized 2006
  9. J.N Sarkar: *Life and Times of Shivaji*, Orient Blackswan Pvt. Ltd., New Delhi, 2010
  10. K.A. Nilkantha Shastri: *A History of South India*, Oxford, 1997
  11. K.N Chitnis: *Socio- Economic History of Medieval India*, Atlantic Publishers, 2018
  12. Majumdar, Raychaudhary and Dutta: *An Advanced History of India*
  13. Mohammad Habib and K.A. Nizami, ed : *Comprehensive History of India*, Vol. V, The Delhi Sultanate
  14. Mughal Empire, *Bhartiya Vidya Bhawan*, 2006
  15. N.N Acharya: *The History of Medieval Assam from 13th to 17th centuries*, Omsons Publications, 2003
  16. R.C. Majumdar and others (ed.): *The History and Culture of the Indian People* Vol. 6, the Delhi Sultanate, *Bhartiya Vidya Bhawan*, 2006
  17. R.C. Majumdar and others (ed.): *The history and Culture of the Indian People* Vol. 7, the
  18. R.K Bhardwaj, Hemu: *Life and times of Hemchandra Vikramaditya*, Hope India Publications, Gurgaon, 2004
  19. R.P Tripathi : *Rise and fall of the Mughal Empire* (English or Hindi), Surjeet Publications, 2012
  20. V.S Bhargava: *Marwar and the Mughal Emperors*, Munshiram Manoharlal, 1966
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## SEMESTER V

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### I. MAJOR COURSE- MJ 6:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## MODERN INDIAN HISTORY (1707 TO 1857)

Theory: 90 Lectures

### Course Objectives & Learning Outcomes:

1. The students will be able to trace the British colonial expansion in the political contexts of eighteenth century India.
2. They will learn about the changes in society, politics, religion and economy during this period.
3. They'll also acquire knowledge about the background of our freedom struggle and national movement.

### Course Content:

#### **UNIT- I: Downfall of Mughals and Maratha Power**

1. Disintegration of Mughal Power: Main Political Trends
2. Expansion of Maratha Kingdom under Peshwas and Maratha confederacy
3. Administration and Socio- Economic condition under Marathas
4. Causes of the Downfall of Maratha power Ethics of *Bhagvadgita - Nishkama Karma, Swadharma, Sthitpragya, Yagya and Loksangraha.*

#### **UNIT- II: Indian States**

1. Rise of Bengal and Awadh in the 18th Century
2. Rise of Hyderabad and Mysore in the 18th Century
3. Rise of Punjab under Ranjit Singh: Conquests and Administration
4. Political conditions in South India: Cochin and Travancore

#### **UNIT- III: Expansion of East India Company's Rule**

1. Rivalry of European companies
2. Ascendancy of English East India Company: Battle of Plassey and Buxar ;

3. Territorial Expansion of East India Company 1707- 1813 (From Ring Fence to Subordinate isolation)
4. Territorial Expansion of East India Company 1813-1856

**UNIT- IV: Administration of East India Company**

1. Economic Policies- Agriculture, Trade, Banking, Land revenue
2. Administrative Apparatus under East India Company
3. Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory
4. Response of Indian Society and beginning of Cultural Resistance Theories or Punishment.

**UNIT- V: Resistance to Colonial Power**

1. Peasant Struggle in the 19th Century: Deccan, Indigo and Pabna
2. Tribal Struggle: Bhil, Kol, Santhal, Gond and Manipur
3. First War of Independence: Causes, Nature
4. Main Leaders Geographical extent of 1857, Response of Indian Society and beginning of Cultural Resistance.

**Reference Books:**

1. A.C Banerjee : *The New History of Modern India (1707-1947)*
  2. B.D. Basu : *Rise and Fall of Christian Power in India, Vol. II*
  3. B.R Grover : *A new look on Modern Indian History*
  4. C.A. Bayly : *An illustrated History of Modern India 1600-1947*
  5. Chabra, G.S. : *Advance History of Modern India*
  6. D. Kumar : *The Cambridge Economic History of India*
  7. Desai A.R: *India's Path of Development*
  8. Desai, A.R. : *Social Background of Indian Nationalism*
  9. Dodwell : *A Sketch of the History of India*
  10. Dutta, K.K : *Social History of Modern India*
  11. Freedenberg, R.E : *Land Control and Social Structure in India*
  12. Prasad and Subedar: *History of Modern India (English or Hindi)*
  13. J.N Farquhar : *Modern Religious Movements in India*
  14. J.N. Sarkar : *Mughal Economy*
  15. Majumdar, Raychaudhary and Dutta : *An Advanced History of India*
  16. Mishra, B.B : *Administrative History of modern India*
  17. Nobora Karashima : *South Indian History and Society*
  18. R.P Dutt : *India Today*
  19. Sarkar Sumit : *Modern India*
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**II. MAJOR COURSE- MJ 7:**

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

**Instruction to Question Setter for****Semester Internal Examination (SIE 20+5=25 marks):**

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**INDIAN NATIONAL MOVEMENT (1857 TO 1947)****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its contextuality.
2. India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles.
3. Indeed, India's national movement has vast and divergent ideological base with inner contradictions.

**Course Content:****UNIT- I: First War of Independence and Rise of Mass Nationalism**

1. Debates on 1857 and its impact on British Policies.
2. Theories pertaining to Nationalism and Nation state
3. Factors leading to growth of Nationalism in India and Social Background of Indian Nationalism.
4. Two ideas of Early Nationalism - Issue of Classes vs. Masses

**UNIT- II: From Swadeshi to Home Rule**

1. Idea of Swadeshi, Swadeshi Movement and Congress Split at Surat, British response to the Swadeshi Movement.
2. Idea and formation of Muslim league: Demands and Early Programs
3. First World War: Lucknow Pact, Home Rule Movement
4. Entry of Gandhi: Regional Movements, Rowlatt-Satyagrah, Khilafat Issue. Expansion of the Mughal Empire, Administration

**UNIT- III: Mass Movements of Congress and Alternative Ideologies**

1. Non Cooperation, Regional variations and Swarajists
2. Revolutionary Movement, Trial of Bhagat Singh, Rise of leftist Ideology

3. Simon Commission, Nehru Report and Civil Disobedience Movement
4. Tripuri crisis: Issues and Ideas of Subhash Chand Bose, Quit India movement. Resistance of Sikhs, Jats and Bundelas

**UNIT- IV: Rise of Peasant, Workers, Tribals's and Linguistic Organizations**

1. Peasant Issues since 1919, formation of Regional Peasant Associations and all India Kisan Sabha, Role of Madan Mohan Malviya and Sahjanand Saraswati.
2. Rise of Industrial Worker Class, its issues and Formation of Trade Unions.
3. Colonial Policies and Tribal Issues (1857- 1947)
4. Rise and Challenges of Linguistic Identities. Development of Trade and Commerce.

**UNIT- V: Road to Partition and Independence**

1. Challenges of Communalism (1942- 1947)
2. Role of INA, INA Trials and RIN Mutiny
3. Constitutional Formulas: Wavell Plan, Cripps and Cabinet Mission
4. Mountbatten plan, Circumstances leading to Partition and Independence Development of Architecture; Paintings (Rajput and Mughals) Development of Trade and Commerce.

**Reference Books:**

1. Bipan Chandra and Others: *Freedom Struggle*
  2. D. Agrow: *Moderates and Extremist in the Indian National Movement*
  3. Desai A.R.: *India's Path of Development*
  4. Desai A.R.: *Social background of Indian Nationalism*
  5. Dutta. K.K: *Social History of Modem India*
  6. Gerard Delanty and Krishna Kumar, *Nations and Nationalism*
  7. K.G Subramanian: *The Living Tradition: perspectives on Modem Indian Art.*
  8. M.N. Gupta: *History of the revolutionary Movement in India*
  9. Majumdar, Raychaudhary and Dutta: *An Advanced History of India*
  10. Paul Brass: *The Politics of India since Independence*
  11. Penderal Moon: *Divide and Quit*
  12. Prasad, Bisheswar: *Bondage and Freedom, Vol. 2*
  13. R. Jeffery, J Masseless: *From Rebellion to the Republic*
  14. S .R Mehrotra: *The Emergence of Indian National congress*
  15. Sumit Sarkar: *Modem India 1885 to 1947. Macmillian, 1983*
  16. Tara Chand: *History of Freedom Movement in India, Vol. 3*
  17. Vallabh Bhai Patel: *Correspondence, Writings and Speeches*
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## SEMESTER VI

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### I. MAJOR COURSE- MJ 8:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

*Note: There may be subdivisions in each question asked in Theory Examinations.*

## MODERN WORLD HISTORY (1770 TO 1945)

Theory: 90 Lectures

### Course Objectives & Learning Outcomes:

1. This course aims to provide an understanding of an era of revolutionary changes in Europe and the shifting of history from Euro centric to a global outlook.
2. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United Nations.

### Course Content:

#### **UNIT- I: First War of Independence and Rise of Mass Nationalism**

1. Revolutionary Transition in France: 1789-1804
2. Counter Revolution in France: Age of Napoleon and spread of French Revolutionary Ideas
3. Downfall of Napoleon and Age of Reactionism, Congress of Vienna
4. Restoration of Old Order and Revolutions: 1815- 1848 Mediate Inference - Syllogism: Categorical Syllogism - Figures and Valid Modes.

#### **UNIT- II: International Relations: New Era and the Concept of Balance of Power.**

1. Germany: Balance of Power- Congress of Berlin, Creation of Alliance
2. The Crumbling Ottoman Empire: Rise of New Nationalist
3. Third French Republic: its Problems and Foreign affairs, creation of Entente and Britain from Moderation to militancy.
4. Communism in Russia: The Bolshevic Revolution

**UNIT- III: Road to First World War and the New World Order**

1. Imperialist disputes and clashes
2. Circumstances leading to the First World War
3. Break-up of European monopoly (intervention of USA and Japan)
4. Peace Conference of Paris and New world Order.

**UNIT- IV: Rise of Totalitarianism**

1. Failure of Weimar Republic and Rise of Nazism in Germany
2. Factors leading to Growth of Fascism in Italy
3. Rise of Totalitarianism in Russia and Stalin

**UNIT- V: Quest for security and road to Second World War**

1. French search for security
2. International Issues leading to Second World War
3. Formation of U.N.O its Organization
4. A New Bi-Polar world. Rise of Totalitarianism in Russia and Stalin

**Reference Books:**

1. Anderson, M.S *The Ascendancy of Europe: 1815-1914* (3rd Ed. 2003)
  2. Bury. J.P.T Ed. *The new Cambridge Modern History: Vol. 10: The Zenith of European Power 1830*
  3. Gildea, Robert *Barricades and Borders: Europe 1800-1914* (3rd Ed. 2003)
  4. Gooch, G.P *History of modern Europe 1878-1919* (1923)
  5. Grab, Alexander *Napoleon and the Transformation of Europe* (2003)
  6. Grant and Temperley: *Europe in the Nineteenth and twentieth centuries.*
  7. Hayes C.J.H. *A Political and Cultural History of Europe, 1830-1839.*
  8. Ketelbey, C.D.M *A history of Modern Times* (English or Hindi)
  9. Lal Bahadur Verma: *Europe ka Itihas*
  10. Jain and Mathur, *Adhunik Vishva ka Itihas*
  11. DN Verma, SS Chauhan, *Vishva Itihas ka Sarvekshan*
  12. Parthasarathy Gupta, *Europe ka Itiha*
  13. Norman Law, *Contemporary World History*, (English and Hindi)
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**II. MAJOR COURSE- MJ 9:**

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

**Instruction to Question Setter for****Semester Internal Examination (SIE 20+5=25 marks):**

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF JHARKHAND (EARLIEST TIME TO 2000 AD)****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. This course aims to provide an outline of the regional history of Jharkhand. It discusses the traditional political formations and administrative system of the region.
2. It outlines the turbulent times when the region was overwhelmed by the Imperialist power and traces the history of the formation of new Jharkhand state and its contemporary challenges.

**Course Content:****UNIT- I: Early History and Human Settlements**

1. Physical Features of Jharkhand
2. Primitive Tribes: Asur, Birhor and Pahariya
3. Settlements of Mundas, Oraons, Santal and Sadans

**UNIT- II: Major Political Powers and Traditional Village Administration**

1. Naga Vansha
2. Cheros
3. Singhs
4. Traditional Administration: Santal, Mundas and Oraon

**UNIT- III: Establishment of Colonial Rule**

1. Transfer of Civil (Diwani) Power- 1765
2. Expansion of British Administration
3. Judicial System under the British
4. Taxation System under the British

**UNIT- IV: Social Awakening and Resistance**

1. Kol Resistance 1830-32

2. Santal Hul
3. Major Trends of National Movement and Jharkhand: 1857, 1919 and 1942
4. Birsa Munda and the Tana Bhagat Movements.

#### **UNIT- V: Towards Independence and Struggle for New State**

1. Revolutionary Activities in Jharkhand
2. Social and Cultural Movements
3. Struggle for New State: 1925-1963
4. Struggle for New State: 1963-2000

#### **Reference Books:**

1. A K Sen: *Representative Tribes: The Ho of Singbhum under Colonial Rule*
  2. Anil Kumar- *Mundaon ka Arthik Itihas*
  3. B Virottam- *Jharkhand ka Itihas avan Sanskriti*
  4. B. B. Sinha: *Socio Economic Life in Chotanagpur*
  5. Divakar Minj: *The Religious History of Munda and Oraon Tribes* (also in Hindi)
  6. DiwakarMinj: *Jharkhand ka Brihat Itihas*
  7. Hemant: *Jharkhand*
  8. I K Chaudhari: *From Region to Nation: The Tribal Revolts in Jharkhand*
  9. Kanjiv Lochan: *Jharkhand ka Adimanava Atit: Ek Bhumika* (also in English)
  10. Kumar Suresh Singh: *Birsa Munda and His Movement*
  11. Mathew Areeparampil: *A Struggle for Swaraj*
  12. Sangita Dasgupta: *Reordering the Adivasis World*
  13. Ramkumar Tiwari- *Jharkhand ki Rooprekha*
  14. Ranendra and Sudhir Paul: *Jharkhand Encyclopaedia*
  15. SC Roy -*Mundas and their Country* (also in Hindi)
  16. SC Roy- *The Oraon of Chotanagpur* (also in Hindi)
  17. Shatrughna Pandey- *Jharkhand ka Itihas*
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## SEMESTER VII

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### I. ADVANCE MAJOR COURSE- AMJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A** is **compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

*Note: There may be subdivisions in each question asked in Theory Examinations.*

## HISTORY OF USA (1763 TO 1945)

Theory: 90 Lectures

### Course Objectives & Learning Outcomes:

1. Students will enhance their knowledge of the history of America.
2. It will help them understand, synthesize and analyze the major themes and debates in the historiography of America.

### Course Content:

#### **UNIT- I: The Background:**

1. The land and indigenous people: settlement and colonization by Europeans
2. Early colonial society and politics
3. Indentured labor: White and Black

#### **UNIT- II: Making of the Republic:**

1. Revolution: Sources of conflict, Revolutionary groups
2. Ideology: The War of Independence and its historical interpretations
3. Processes and Features of Constitution making: Debates, Historical interpretations.

#### **UNIT- III: Civil War:**

1. Abolitionism and Sectionalism.
2. Issues and Interpretations
3. Rise of Republicanism
4. Emancipation and Lincoln

**UNIT- IV: U.S. Imperialism:**

1. Spanish-American War
2. Expansion in the Far East and Latin America
3. World War I and Fourteen Points
4. Isolationism
5. Americans in World War II: Bombing of Hiroshima and Nagasaki

**Reference Books:**

1. Banvari Prasad Saksena: *Adhunik America ka Itihas*
  2. Bernard Bailyn, *The Great Republic*.
  3. Charles Sellers, Henry May and Neil Mc Millen, *A Synopsis of American History*; 2 Vols.
  4. Donald Shiham, *The Making of American History: The Emergence of the Nation*, Vols. I and II.
  5. Dwijendra Tripathi and S.C. Tiwari, *Themes and Perspectives in American History*.
  6. Federick Jackson Turner, *The Frontier in American History*.
  7. James Weinstein, *The Corporate Ideal in the Liberal state*
  8. Panchanan Mishra avam Anya: *Sanyukta Rajya America kaItihas*
  9. Peter Carroll and David Noble, *Free and Unfree: A New History of the United States*.
  10. SM Pathak: *Sanyukta Rajya America ka Itihas*
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**II. ADVANCE MAJOR COURSE- AMJ 2:**

(Credits: Theory-06)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

*There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.*

*The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)*

***End Semester Examination (ESE 75 marks):***

*There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.*

*Note: There may be subdivisions in each question asked in Theory Examinations.*

**HISTORY OF CHINA (1800 TO 1950 AD)****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. This course offers an opportunity to come to grips with the history of China in modern world.

**Course Content:****UNIT-I: The Historical Background**

1. Confucianism
2. Manchu Polity
3. Canton System
4. Provincial Feudal Structure

**UNIT –II: Interaction with the Western Powers**

1. First Opium War
2. Opening of Various Treaty Ports
3. Second Opium War
4. Expansion of Western powers; Open Door Policy

**UNIT-III: Resistance against imperialism**

1. Taiping Rebellion
2. The Boxer Rebellion
3. 100 days of reforms
4. New political alignment

**UNIT-IV: The Emergence of New China**

1. The State Revolution of 1911
2. The Era of Yuan shih-kai

3. May 4 Revolution, 1919
4. The Kuomintang and The Communist Party of China

**UNIT-V: Toward Communism (1925-1949)**

1. Chiang Kai-shek
2. Maotse Tung
3. Civil war
4. Establishment of Communist Rule

**Reference Books:**

1. Budha prakash- *Asia ka Itihas*.
  2. Delhi Vishvidyalaya- *Japan Ka Itihas*
  3. Dhanpati Pandey- *Adhunik Asia Ka Itihas*
  4. Dinanath Verma- *Asia ka Adhunik itihias*.
  5. Girish Kr. Singh- *Asia ka Itihas*.
  6. Herald m Vinake- Poorav *Asia ka Adhunik Itihas*.
  7. Hetsingh Baghela- *Asia ka itihias*.
  8. Ho and Tson- *China in Crisis*.
  9. K. L. Khurana- *China and Japan Ka Itihas*
  10. KTS Sarao - *China Ka Itihas*
  11. Latureta- *A short history of far east*.
  12. Paul H Clyde and BF Beers- *The Far East*.
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## SEMESTER VIII

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### I. ADVANCE MAJOR COURSE- AMJ 3:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
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#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SLA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

*Note: There may be subdivisions in each question asked in Theory Examinations.*

## HISTORY OF JAPAN (1850 TO 1950 AD)

Theory: 90 Lectures

### Course Objectives & Learning Outcomes:

1. Modern history of Japan offers one of the models to social progress and modernization.
2. Understanding the nuances and multiple dynamics through 19th-20th century,
3. Japan may equip the students with insights helpful in nation-building.

### Course Content:

#### **UNIT- I: Historical Background**

1. Social Conditions – the Samurais
2. Traditional Economic System
3. Shogun and Mikado
4. Arrival of the Western Power

#### **UNIT- II: Emergence of Modern Japan**

1. Meiji Restoration
2. Constitutional Development
3. Impact of Western world
4. Socio-economic development

#### **UNIT- III: Japanese Imperialism Phase I**

1. Sino Japanese War, 1894-97
2. Russo Japanese War, 1904
3. Annexation of Korea
4. Japan and the First World War

**UNIT- IV: Japan between the World Wars**

1. The Washington Conference
2. New Political Formations
3. Manchurian Crisis
4. Rise of Militarism

**UNIT- V: Japanese Imperialism Phase II**

1. Sino Japanese War, 1937
2. Japan with Axis Powers
3. Pearl Harbour Episode
4. Culmination of Japanese Imperialism Rise of Militarism

**Reference Books:**

1. KTS Sarao, ed. *Delhi vishvavidyalaya Hindi section: Japan ka Itihas.*
  2. Dhanpati Pandey- *Adhunik Asia ka Itihas.*
  3. G. Beasley, *The Modern History of Japan.*
  4. George Allen, *A Short Economic History of Japan.*
  5. George M. Beckmann, *Modernization of China and Japan.*
  6. Jean Chesneaux, et al, *China from Opium War to 1911 Revolution.*
  7. John K. Fairbank, et al., *East Asia: Modern Transformation*
  8. John W. Hall, *Japan from Prehistory to Modern Times.*
  9. Jon Livingstone, et al., *The Japan Reader (Imperial Japan: 1800 a 1945), Vol. 1*
  10. Kenneth B. Pyle, *The Making of Modern Japan.*
  11. Kenneth Skout Latureta- *Japan ka Itihas*
  12. M.B. Jansen, *Japan and China: From War to Peace, 1894 a 1972.*
  13. MikisoHane, *Modern Japan: A Historical Survey.*
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**II. ADVANCE MAJOR COURSE- AMJ 4:**

(Credits: Theory-06)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

***End Semester Examination (ESE 75 marks):***

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**CONTEMPORARY INDIA (1947 TO 2000)****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s.

**Course Content:****UNIT- I: The Impact of Colonialism and National Movement:**

1. Impact of Colonialism on Political, Social, Economic System and Cultural Values.
2. National Movements: Its significance, Value and Legacy
3. Partition and Independence of India: Role of Congress other political groups
4. Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu and Kashmir

**UNIT- II: Indian Constitution and Consolidation as a Nation:**

1. Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee Report - declaration of Indian Constitution, Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and Institutions.
2. The Linguistic Reorganization of the States, Regionalism and Regional inequality
3. India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar.
4. Evolution and development of Parliamentary Democracy

**UNIT- III: Political developments in India since independence:**

1. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu and Kashmir, the Punjab crisis.
2. Development of Science, Technology and Modern Education System and Policies.
3. Industrial Policy; Emergence of Public Sector Enterprises
4. Social Justice; Law and Politics for the upliftment of the weaker sections and tribal issues.

**UNIT- IV: Socio-Economic development since independence:**

1. Indian Economic development - industrialization, liberalization and globalization.
2. Land Reforms: Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution and Agrarian Struggles Since Independence
3. Significance of political and social movements, Women Empowerment and the question of Peasant rights
4. Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics, Untouchability, Anti-caste Politics and Strategies

**UNIT- V: India and the World:**

1. India's Foreign Policy in the Nehru (1947-1964) and post Nehru (1964-2000) period, challenges and responses.
2. Issue of Non-Alignment movement after the end of the Cold War.
3. Emergence of Terrorism, Issues and Challenges IV. India's Role in the Contemporary World.

**Reference Books:**

1. Balbushevik, A. and Dyakov, A.M.: *A Contemporary History of India*
  2. Basu, D.D.: *Shorter Constitution of India*
  3. Bettelheim: Charles, *India Independent*
  4. Bipin Chandra Pal: *Essay on Contemporary India*,
  5. Bipin Chandra Pal: *India's Struggle for Independence*
  6. Desai, A.R.: *Bharatiya Rashtravad ki Arthik Prishthabhumi* (also in English)
  7. Gaur, Madan, *India: 40 Years after Independence*
  8. Guha, Ranjit (ed.), *Subaltern Studies*, Vol. I-XI
  9. Hasan, Mushirul, *India's Partition: Process, Strategy and Mobilization*
  10. Hinsely, F.H. (ed.), *Modern History: Material Progress and World Wide Problems*
  11. Jaisingh, Hari, *India and Non-Aligned World: Search for A New Order*
  12. Kothari, Rajni: *Democratic Policy and Socialist Change in India*
  13. Moon, Penderal: *Divide and Quit*
  14. Omvedt, Gail, *Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India*
  15. Sarkar, Sumit, *Modern India*
  16. Srinivas, M.N.: *Social Change in Modern India*
  17. Starvrianes, L.S.: *The World Science 1500*
  18. Tara Chand: *History of the Freedom Movement in India*, Vol. IV
  19. Taylor, A.J.P: *The Origins of the Second World War*
  20. V.P. Menon: *The Story of Integration of the Indian States*
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## COURSES OF STUDY FOR INTRODUCTORY/ MINOR ELECTIVE FYUGP IN “HISTORY”

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SEMESTER I/ II/ III

INTRODUCTORY REGULAR COURSE

1 Paper  
-----**I. INTRODUCTORY REGULAR COURSE (IRC)**

(Credits: Theory-03)

- All Four Introductory & Minor Papers of History to be studied by the Students of **Other than History Honours**.
- Students of **History Honours** must Refer Content from the **Syllabus of Opted Introductory & Minor Elective Subject**.

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks: Th (ESE) = 40

***Instruction to Question Setter for******End Semester Examination (ESE 100 marks):***

*There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.*

*Note: There may be subdivisions in each question asked in Theory Examinations.*

**INTRODUCTORY HISTORY****Theory: 45 Lectures****Course Objectives & Learning Outcomes:**

1. Through this paper student would gain an idea of history and the various dimensions of history- writing.
2. It is aimed to help students understand and explain and synthesize the dynamics of historical studies in terms of its sources and ecological or environmental challenges.

**Course Content:****UNIT- I: What is History**

1. Definition
2. Scope
3. Recent trends in History – Ecology and Environment

**UNIT- II: Sources of History**

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

**UNIT- III: History and Allied Subjects**

1. History and Geography
2. History and Economics
3. History and Political Science
4. History and Anthropology

**UNIT- IV: Periodization of Indian History**

1. Ancient Period
2. Medieval Period
3. Modern Period
4. Contemporary History

**Reference Books:**

1. Arthur Marwick: *The Nature of History*
  2. B. Sheik Ali - *History! It's theory and method*
  3. Beverley Southgate: *History: What and Why*
  4. Bhagavan Singh: *Prachin Bharat ke Itihaskar*
  5. DM McRaid: *Studying History*
  6. E H Carr - *Itihas kya hai* (Also in English)
  7. E Shridharan- *Itihas lekhan*
  8. Govind Chandr Pandey- *Itihas Lekhan*
  9. H. D. Singh- *Itihas ka Dharshan aur Itihas Lekhan*
  10. Herbert Butterfield: *Man on His Past*
  11. Ishvar Sharan Vishvakarma: *Bharatiya Itihas ka srot avam Itihas Lekhan*
  12. Jharkhand Choubey- *Itihas Dharshan*
  13. Josh Tosh – *The Pursuit of History*
  14. K L Khurana- *Itihas Lekhan Dharnaye tatha Padhatiyan*
  15. LB Verma: *Itihas ke Bare men*
  16. Parmanand Singh - *Itihas Dharsan*
  17. Peter Geyl: *Use and Abuse of History*
  18. Ramakant Sharma and Shivesh Kumar: *Itihas Chintan*
  19. Ram Manohar Lohiya: *Itihas Chakra*
  20. Ramvilas Sharma- *Itihas Darshan*
  21. Satya Narayana Dubey - *Itihas Dharshan (chintan ) avam Lekhan*
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## SEMESTER IV

## MINOR ELECTIVE-1

## 1 Paper

**I. MINOR ELECTIVE (MN 1)**

(Credits: Theory-06)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

***End Semester Examination (ESE 75 marks):***

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF INDIA FROM EARLIEST TIMES UP TO CE 650****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. This paper is meant to introduce students to the history of our country during foundational stage.
2. It has been designed to equip the students with an outline understanding of the major trends of ancient Indian history up to Nalanda University.

**Course Content:**

1. An Introduction to Stone Age in India.
2. Harappan Civilization.
3. The Early Vedic Period: Polity, Society, Economy and Religion
4. Territorial States and the rise of Magadha: Conditions for the rise of Mahajanpadas and the Causes of Magadha's success.
5. Jainism and Buddhism-Causes, Doctrines, Spread, Decline and Contributions.
6. Emergence and Growth of Mauryan Empire- Administration, Ashoka's Dhamma
7. The Sangam Age: Sangam Literature and Society.
8. The Rise and Growth of the Guptas: Administration, Society, Economy, Literature, Science and Technology, Debate on Golden Age.
9. Harsha and His Times: Harsha's Kingdom, Administration, Buddhism and Nalanda.
10. South India: Polity, Society, Economy and Culture.

**Reference Books:**

1. A L Basham - *Adbhut Bharat* (Also in English)
  2. DN Jhaavam K Srimali - *Prachin Bharat*
  3. K L Nilkantha Shashtri - *Dhakhashin Bharat ka Itihas*
  4. K Lochan - *Jharkhand ka Adimanava Atit: Ek Bhumika* (also in English)
  5. K. C. Srivastva - *Prachin Bharat*
  6. R. S Sharma - *Bharat ka PrachinItihas*
  
  7. Ranbir Chakravarti: *Bharatiya Itihas ka Adikal* (Also in English)
  8. RC Majumdar: *Ancient India* (also in Hindi)
  9. Rimjhim Sharma and Ashish Kumar: *A Study in Early India*
  10. Satyaketu Vidhalankar- *Prachin Bharat ka Dharmik , Samajikaur Arthikjivan*
  11. Upindra Singh- *Prachin avam Purva Madhyakalin Bharat* (Also in English)
  12. Vidyadhar Mahajan: *Prchin Bharat* (Also in English)
  13. Vimal Chandra Pandey - *Prachin Bharat ka Rajani tikavam Sanskitik Itihas*
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**SEMESTER V****MINOR ELECTIVE-2****1 Paper****I. MINOR ELECTIVE (MN 2)**

(Credits: Theory-06)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: - (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

***End Semester Examination (ESE 75 marks):***

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF INDIA FROM 650 AD TO 1707 AD****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. This paper is meant to introduce students to the history of our country during the pre-modern days.
2. The students would be able to comprehend the major historical trends through medieval periods and would have an idea of the country before the arrival of colonialism.

**Course Content:**

1. Towards the Early Medieval Period: Changes in Society, Polity and Economy.
2. Evolution of Political Structure of Rashtakutas, Pala and Pratiharas.
3. Arabs in Sindh: Polity, Religion and Society.
4. Struggle for power in Northern India and Establishment of Sultanate.
5. Foundation, Expansion and consolidation of Delhi Sultanate: Nobility and Iqta system.
6. Military, administrative and economic reforms under the Khiljis and the Tughlaqs.
7. Bhakti and Sufi Movement.
8. Provincial Kingdom: Mewar, Bengal, Vijaynagara and Bahamanis.
9. Second Afghan State.
10. Emergence and Consolidation of Mughal State, C.16th Century to mid-17th Century.
11. Akbar to Aurangzeb: administrative structure *Mansab* and *Jagirs*, State and Religion, Socio-Religious Movements.
12. Economy, Society and Culture under the Mughals.
13. Emergence of Maratha Power

**Reference Books:**

1. A. L. Srivastva - *Madhayakalin Bharat*
  2. Dinanath Varma: *Madhyakalin Bharat*
  3. Harishchandra Verma - *Madhaykalin Bharat ka Itihas (Bhag-1)*
  4. Imtayaj Ali - *Madhayakalin Bharat ka Servekshan*
  5. J L Mehta- *Madhayakalin Bharat ka Brihaad Itihas*
  6. L. P Sharma - *Madhayakalin Bharat*
  7. Majumdar, Raychaudhary and Dutta: *An Advanced History of India*
  8. Satish Chandra- *Madhaykalin Bharat*
  9. Saurabh Choubey- *Madhyakalin Bharat*
  10. V.D Mahajan - *Madhayakalin Bharat*
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**SEMESTER VI****MINOR ELECTIVE-3****1 Paper****I. MINOR ELECTIVE (MN 3)**

(Credits: Theory-06)

**Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100****Pass Marks: Th (SIE + ESE) = 40*****Instruction to Question Setter for******Semester Internal Examination (SIE 20+5=25 marks):***

There will be **two** group of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

***End Semester Examination (ESE 75 marks):***

There will be **two** group of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF INDIA FROM C. 1707 TO 1950 AD.****Theory: 90 Lectures****Course Objectives & Learning Outcomes:**

1. This paper has been structured of help students comprehend the phases of transition from medieval times to modern times.
2. In addition, it explores the major socio-cultural nuances related to our freedom struggle and national movement that culminated into the establishment of Indian Republic in 1950.

**Course Content:****Indian Ethics**

1. Interpreting the 18th Century.
2. Emergence of Independent State and establishment of Colonial power.
3. Expansion and consolidation of Colonial Power upto 1857.
4. 1857: Causes, Nature and Aftermath.
5. Colonial economy: Agriculture, Trade and Industry.
6. Socio-Religious Movement in the 19th Century.
7. Emergence and Growth of Nationalism with focus on Gandhian nationalism.
8. Communalism: Genesis, Growth and partition of India.
9. Advent of Freedom: Constituent Assembly, establishment of Republic.

**Reference Books:**

1. Arvind Bhaskar - *Adhunik Bharat*
  2. B.L Grover- *Adhunik Barat ka Itihas* (Also in English)
  3. Bipin Chandra- *Adhunik Bharat*
  4. Bipin Chandra- *Bharat ka Savtantra Sangharsha*
  5. Dhanpatti Pandey- *Adhunik Bharat*
  6. Dinanath Varma: *Adhunik Bharat*
  7. Hitendra Patel: *Adhunik Bharat ka Aitihāsik Yatharth*
  8. L. P Sharma- *Adhunik Bharat*
  9. Prashant Dutt - *Adhunik Bharat*
  10. Ram Lakhan Shukla- *Adhunik Bharat*
  11. Satish Chandra: *Uttar Mughal Kal*
  12. Shekhar Bandhopadhyaya- *Palasi se Vibhajan tak*
  13. Sumit Sarkar - *Adhunik Bharat* (Also in English)
  14. Vidyadhar Mahajan : *Madhyakalin Bharat* (Also in English)
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FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION

Question format for 10 Marks:

	Subject/ Code	
<b>F.M. =10</b>	<b>Time=1Hr.</b>	<b>Exam Year</b>
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type compulsory questions. ii. <b>Answer 1 out of 2</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
<b><u>Group B</u></b>		
2.	.....	[5]
3.	.....	[5]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

Question format for 20 Marks:

	Subject/ Code	
<b>F.M. =20</b>	<b>Time=1Hr.</b>	<b>Exam Year</b>
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type compulsory questions. ii. <b>Answer 1 out of 2</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
<b><u>Group B</u></b>		
3.	.....	[10]
4.	.....	[10]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

## FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION

Question format for 50 Marks:

F.M. =50	Subject/ Code Time=3Hrs.	Exam Year
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions.		
ii. <b>Answer 3 out of 5</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
<b><u>Group B</u></b>		
2.	.....	[15]
3.	.....	[15]
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

Question format for 60 Marks:

F.M. =60	Subject/ Code Time=3Hrs.	Exam Year
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions.		
ii. <b>Answer 3 out of 5</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
3.	.....	[5]
<b><u>Group B</u></b>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

Question format for 75 Marks:

<b>Subject/ Code</b>		<b>Exam Year</b>
<b>F.M. = 75</b>	<b>Time=3Hrs.</b>	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions. ii. <b>Answer 4 out of 6</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b>Group A</b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
3.	.....	[5]
<b>Group B</b>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
9.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

Question format for 100 Marks:

<b>Subject/ Code</b>		<b>Exam Year</b>
<b>F.M. = 100</b>	<b>Time=3Hrs.</b>	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions. ii. <b>Answer 4 out of 6</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b>Group A</b>		
1.		[10x1=10]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
vi.	.....	
vii.	.....	
viii.	.....	
ix.	.....	
x.	.....	
2.	.....	[5]
3.	.....	[5]
<b>Group B</b>		
4.	.....	[20]
5.	.....	[20]
6.	.....	[20]
7.	.....	[20]
8.	.....	[20]
9.	.....	[20]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		